ABET Outcome Survey Important Note: These outcomes reflect a personal (student) assessment of the course, not the instructor's assessment.						
a. an ability to apply knowledge of mathematics, science, and engineering				Х		
b. an ability to analyze and interpret data				х		
c. an ability to design a system, component, or process to meet desired needs				x		
d. an ability to identify, formulate, and solve engineering problems				х		
e. an understanding of professional and ethical responsibility				Х		
f. an ability to communicate effectively				x		
g. the broad education necessary to understand the impact of engineering solutions in a global and societal context				Х		
h. an ability to engage in life-long learning				Х		

i. a knowledge of contemporary issues		х
j. an ability to use the techniques, skills, and modern engineering tools necessary for engineering		Х
k. engineering design capabilities in at least two (2) of the three (3) basic curriculum areas of architectural engineering, and that design has been integrated across the breadth of the program		х
l. communication and interaction with other design professionals in the execution of building projects		х