# University of California, San Diego Cal IT<sup>2</sup> Brian Smith

Schematic Design Presentation 06 December 2005



**Building Overview** 

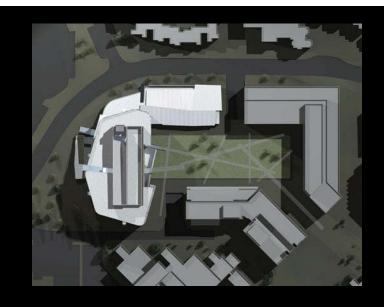
Location: University of California, San Diego

Size: 220,000 s.f.

Architect: NBBJ (San Francisco, CA)

California Institute for Telecommunications and

Information Technology





#### **Building Uses:**

Research Laboratories

**Seminar Rooms** 

Black-box Theater Space

**Private Offices** 

Multipurpose Room

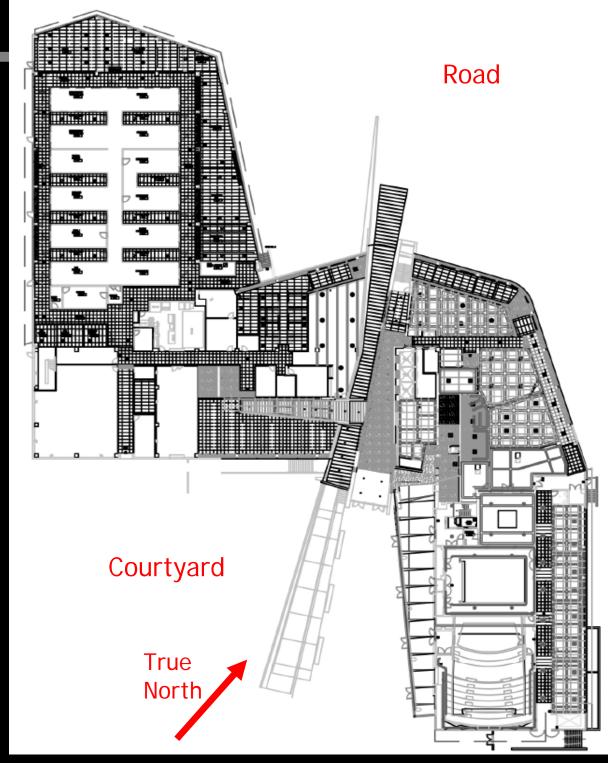
**Computer Laboratories** 











■ UCSD Cal IT<sup>2</sup> San Diego, CA **Entire Building Layout** Section A - 2 Stories Section B - 7 Stories Section C - 2 Stories

Entire 1st Floor Plan Showing:

Lobby & Gallery Space

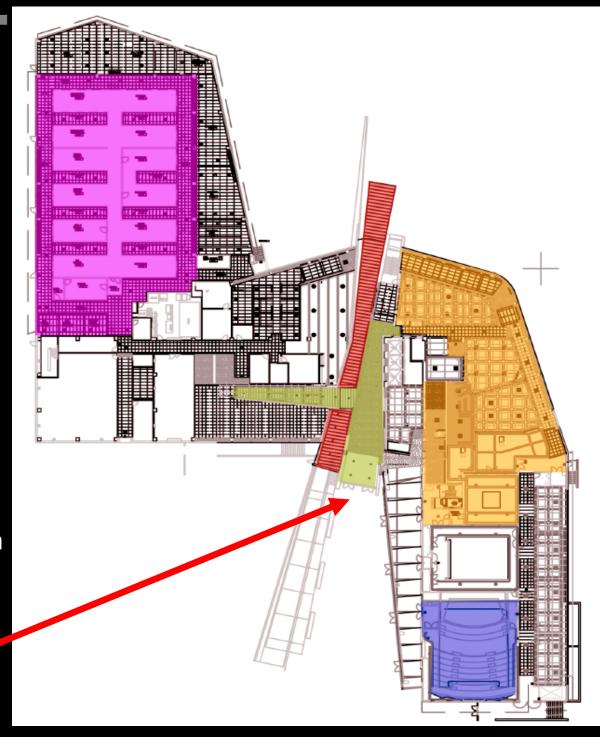
Black Box Theater

**Underground Tunnel** 

Laboratories

Offices and research room

**Courtyard Entrance** 



Section B

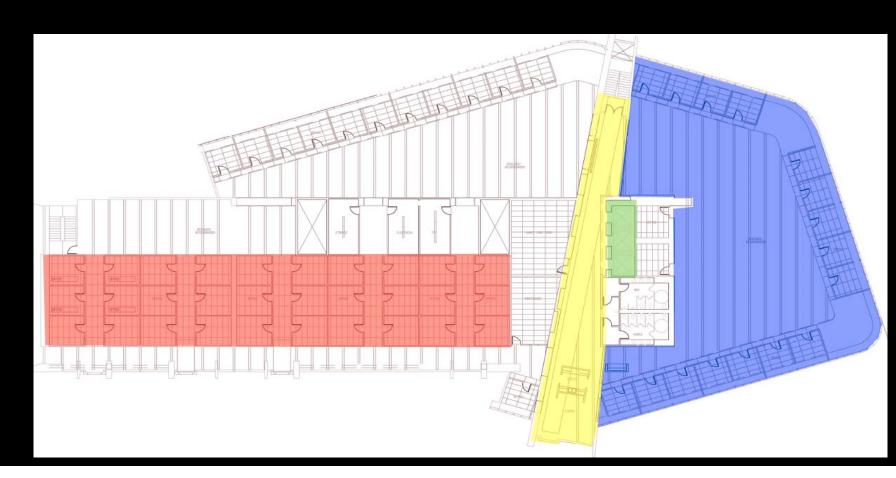
Typical Upper Floor Plan

Cluster Research Area

Lobby

Cubicle Research Area

Elevators

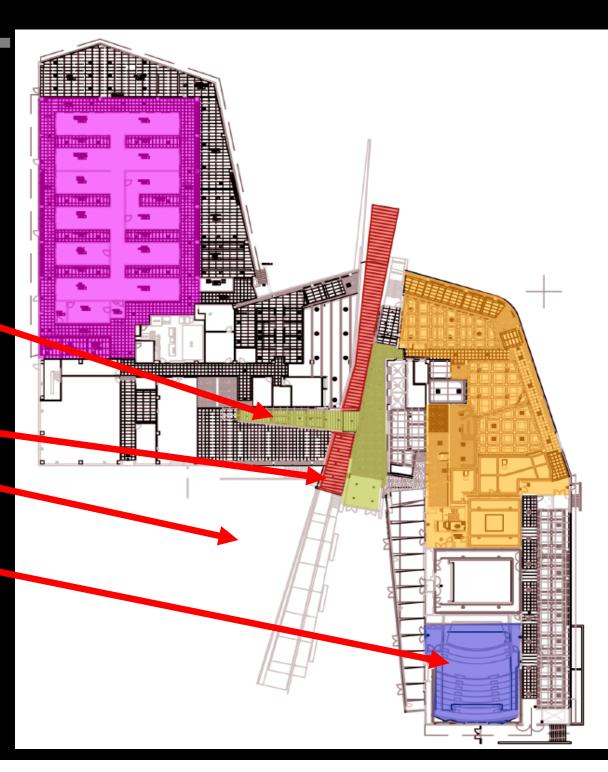


Spaces chosen for redesign:

Lobby & Gallery Space

Underground Tunnel & Courtyard

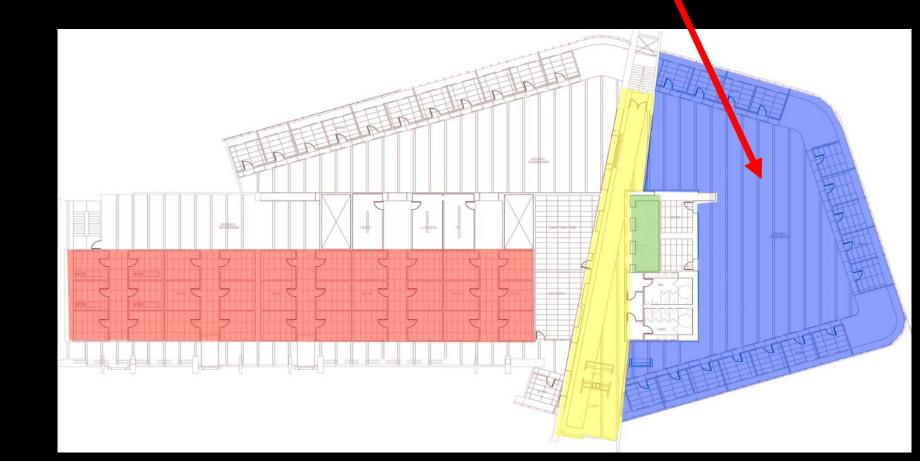
**Black-Box Theater** 



Section B

3rd Floor Plan

Additional Space chosen for redesign: 3100 Cluster Research Area



Concepts

**Fast Information** 

**Technology** 

Movement

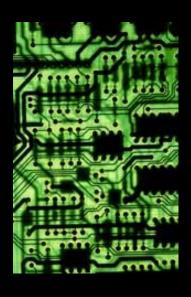
**Computer Chip** 

Computers

Innovation

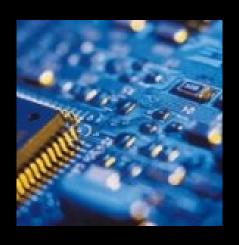
**Lines of Light** 

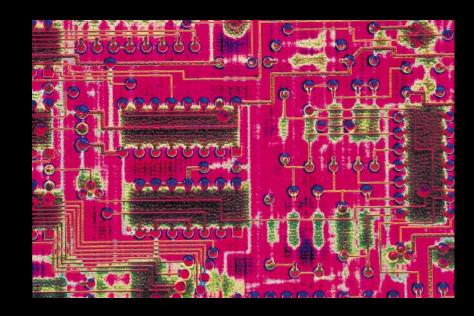
#### Concept Metaphor



Computer Server

Moving information fast





#### Major Design Goals

- -Use light to guide people to their destination fast
- -Provide a feeling of technological advancement as you move through the bldg
- -Atmosphere to feel comfortable for long periods of time
- -Welcoming yet technological atmosphere

# Main Lobby

Main Lobby - Courtyard entrance

#### Design Goals:

- -Provide an innovative space that shows the technological advancement of the building
- -Use lines of light to guide people through the space fast and efficiently
- -Cooler color temperatures
- -Impact of the tunnel through the lobby
- -Emphasize the different ceiling coves throughout the gallery and lobby
- -Highlight photography and works on the walls in the open gallery



Main Lobby - Courtyard entrance

**Room Characteristics** 

Walls: White and Light Green

Floor: Marble tile

Clear glazing on walls connected to tunnel

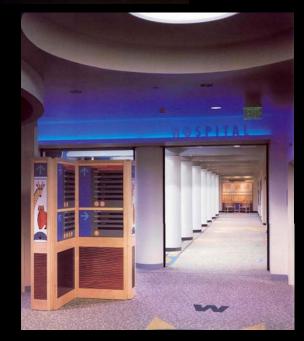


Lobby & Gallery Concepts

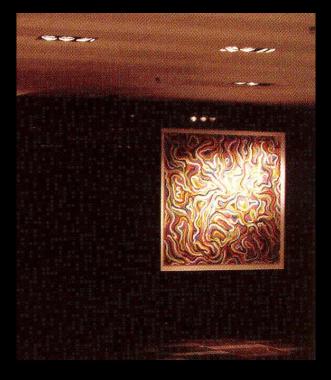




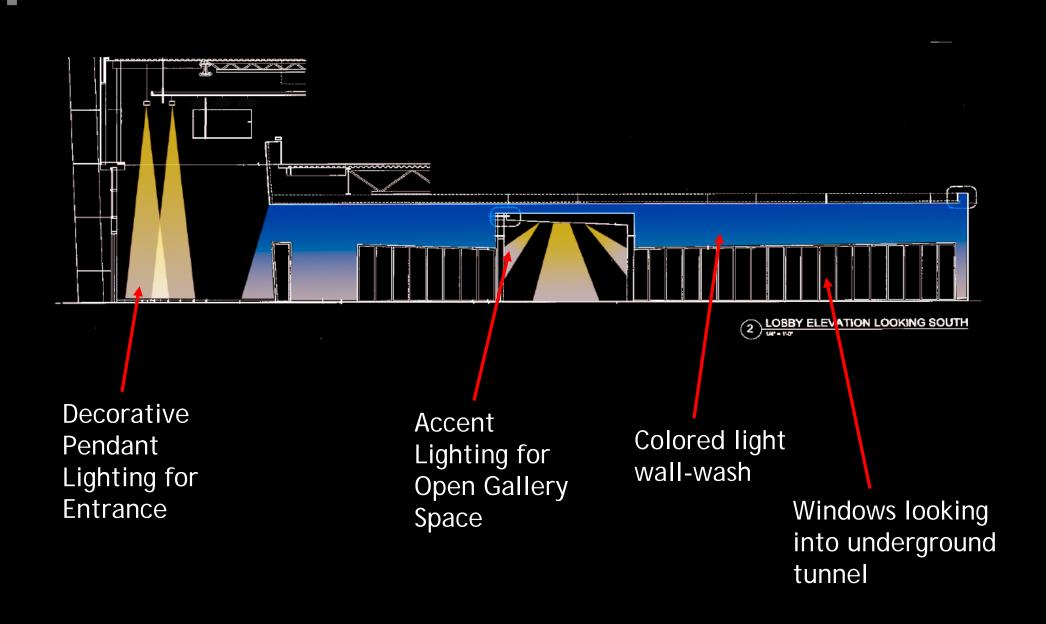




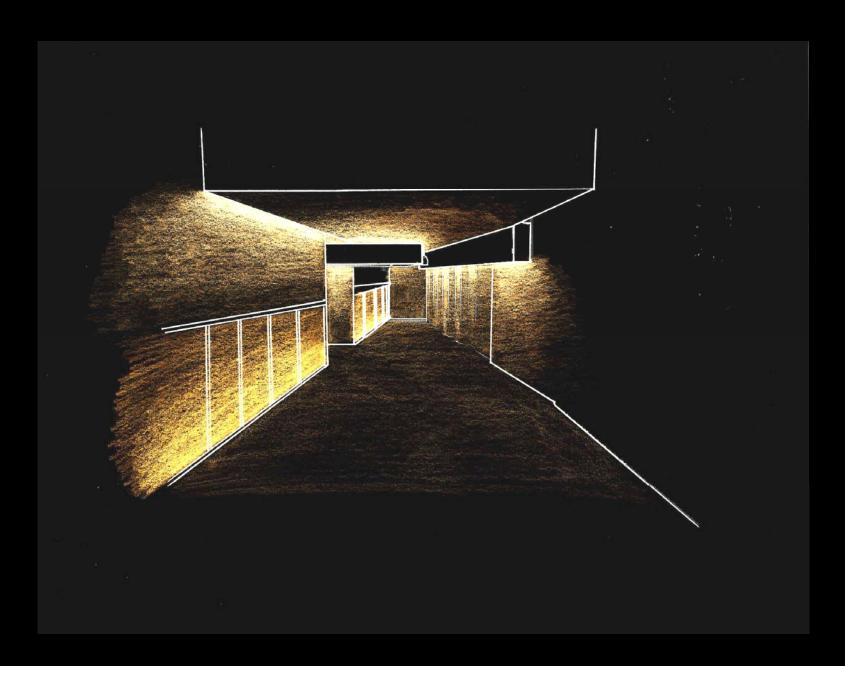




Lobby/Gallery Section



#### **Entrance into Lobby Space**



Open Gallery Space off of Lobby

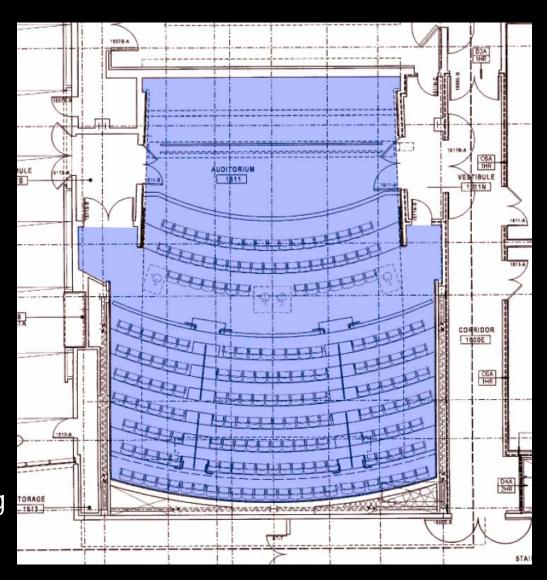


## Black-Box Theater

#### Black-Box Theater

#### Design Goals:

- -Provide two different lighting schemes
- -Enough light for reading and writing during educational sessions
- -Apply dimming system to adjust lighting levels during performances
- -Use different color temperatures bring technological feel into space
- -Use very small light sources in ceiling [153]



#### **Theater Concepts**







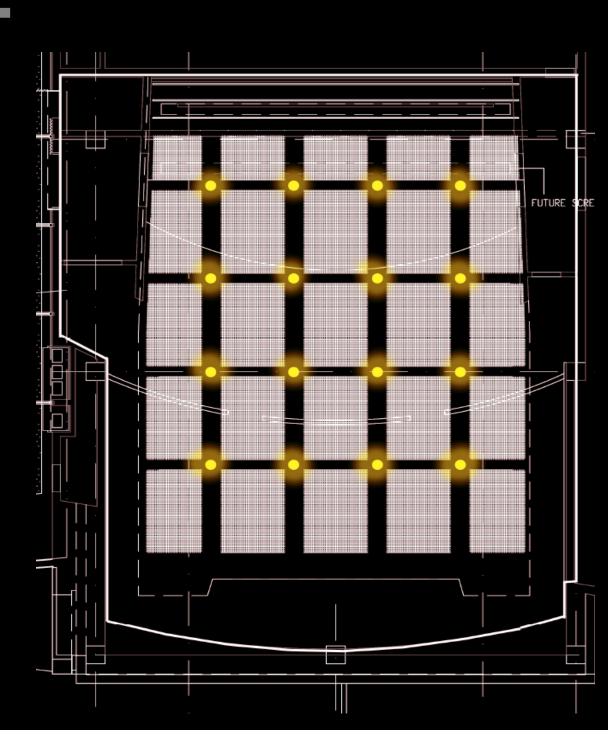




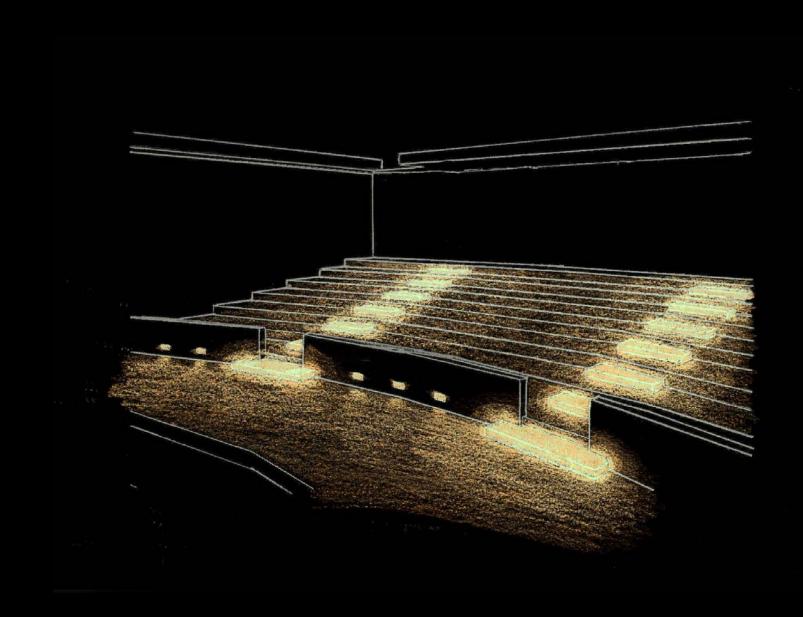
Reflected Ceiling Plan showing a general layout for ambient lighting during educational sessions.

A small cylindrical downlight will be used.

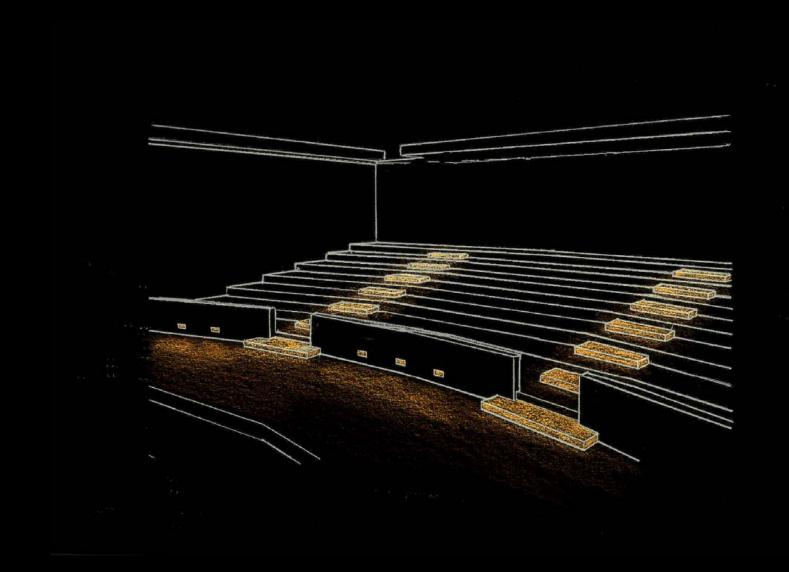
This added light is needed for reading and writing during these sessions.



Black-Box Theater with fully illuminated Floor Boxes



Black-Box Theater with dimmed Floor Boxes

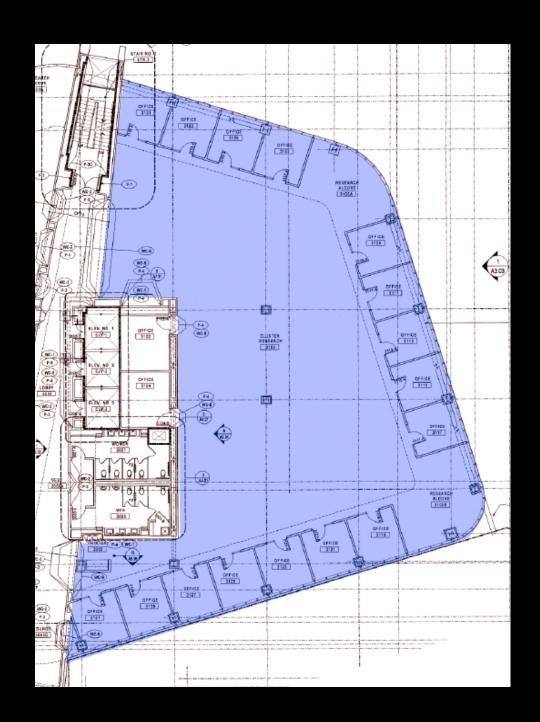


# 3100 Research Cluster

3100 Research Cluster

#### Design Goals:

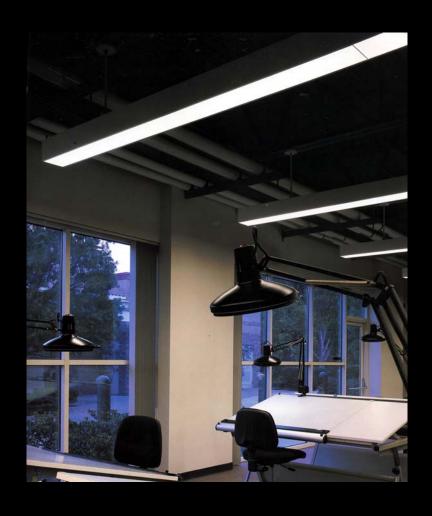
- -Achieve enough light on the workplanes
- -Avoid veiling reflections on VDTs
- -Bring daylight into the space
- -Provide comfortable setting for researchers
- -Emphasize the size of the space



3100 Research Cluster Concepts

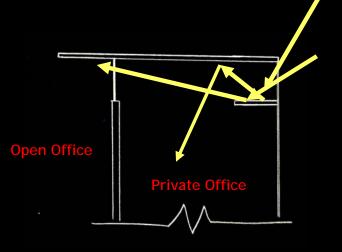


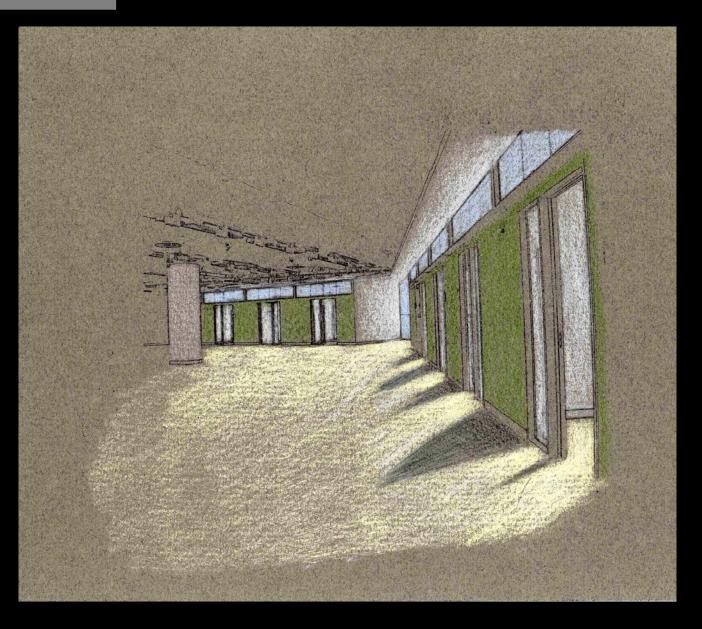




Reflected Ceiling Plan 3100 Research Cluster Suspended linear fluorescents in line with trusses Downlighting Colored LED uplights

Daylighting Sketch showing the daylight integration into the main research cluster



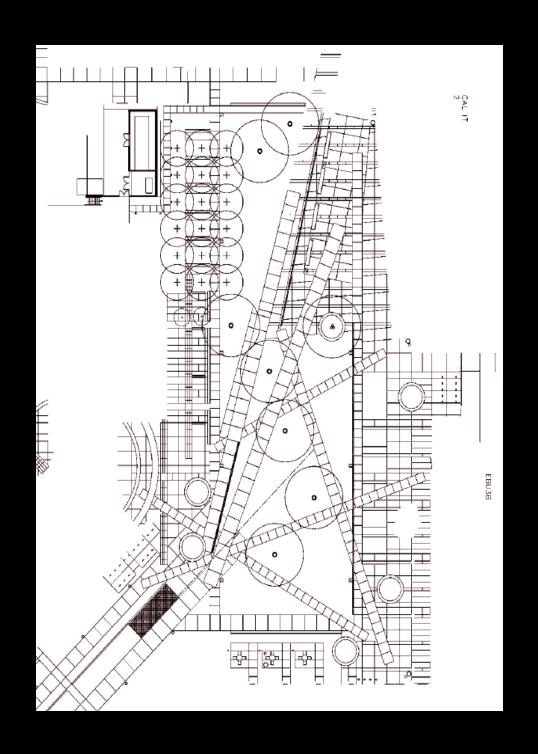


# Academic Courtyard

#### **Academic Courtyard**

#### Design Criteria:

- -Follow University of California's standards for exterior lighting
- -Avoid dark patches
- -Use a cooler color temperature at entrance to tunnel to lead people into it
- -Keep with the technological feel of the building while keeping with the college campus atmosphere
- -Minimize light trespass and use full cutoff for pole fixtures
- -Avoid glare

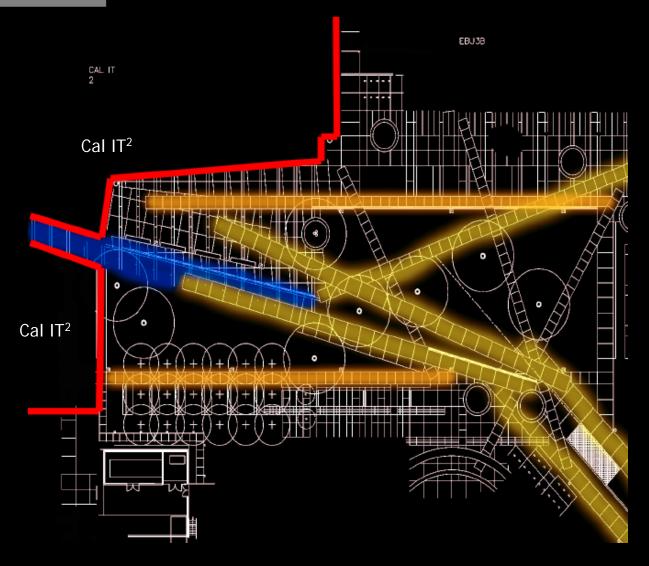


Academic Courtyard Plan

Entrance to Underground Tunnel

Primary Walkways

Secondary Walkways



Poles can be used for Primary walkways

Bollards and tree lighting can be used for secondary walkways

#### Some Lighting Concepts

Accent lighting for teddy bear sculpture





Downlighting on open canopy for entrance to tunnel

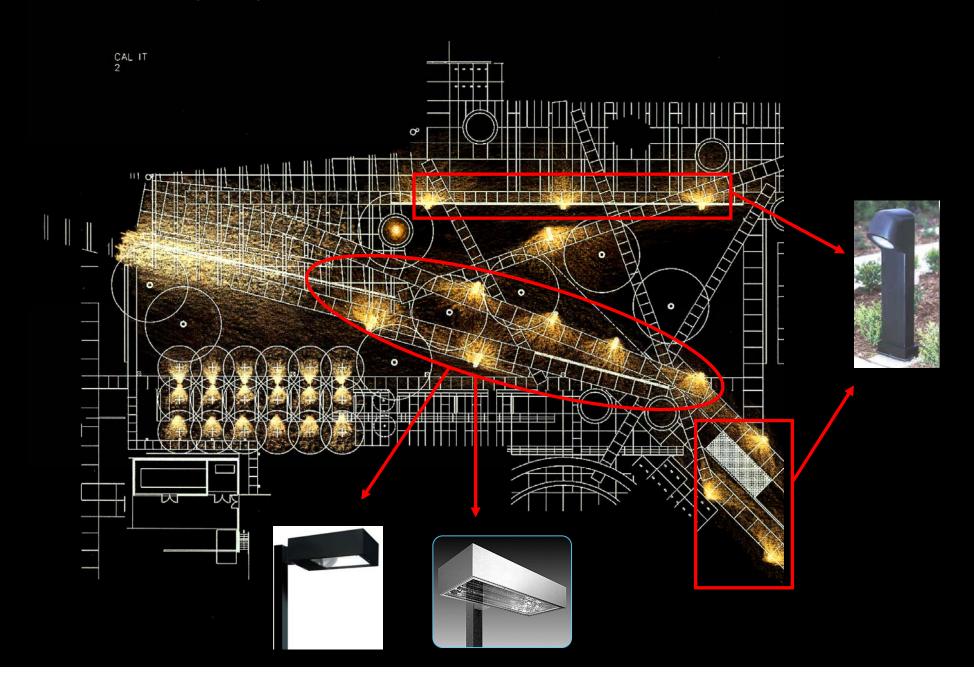
Low Pressure Sodium pole lighting for primary walkways to keep continuity with rest of campus. Bollards can be used for secondary walkways.



Up-lighting for patch of trees

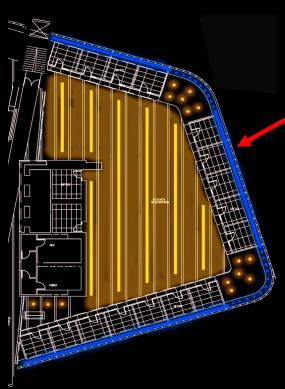


#### Academic Court Lighting Scheme



Exterior Concepts from LED up-lights inside building





Multicolored LED up-lights can generate a nice glow for the exterior of CAL IT<sup>2</sup>.

Different colors can be used to accent the large vertical boxes on the courtyard façade as seen in this example.



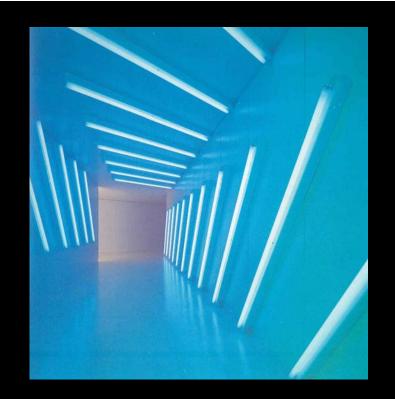




# **Underground Tunnel**

**Underground Tunnel Concepts** 



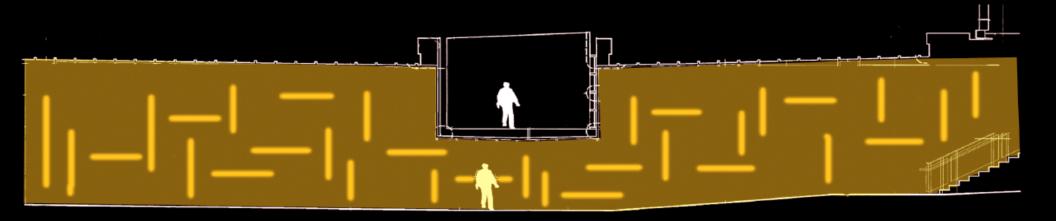


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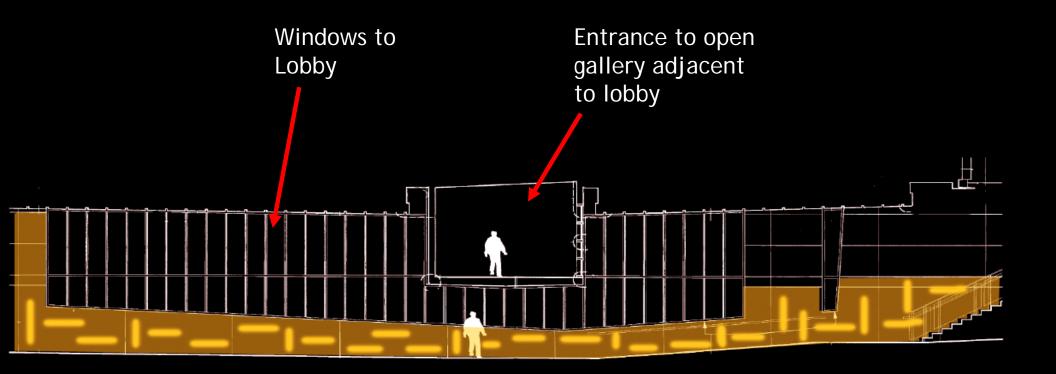
#### **Underground Tunnel Section**

A slow movement of light will lead people through the tunnel. The randomly placed fluorescent tubes will illuminate the tunnel while creating a moving information highway.



Oscillating Movement

**Underground Tunnel Section** 



Oscillating Movement

#### Conclusions

UCSD Cal IT2 is a very advanced, technological building.

Using lines of light to guide people through the building emphasizes the need to move information fast.

The underground tunnel shows the advancement of the building and the inner workings of a computer server through light.

The façade resembles a major hub of communication through the use of different colored light. They emphasize the architectural features of the building.

# Thank You! Have a Great Day

**Questions and Comments are Welcome**