

Did You Know?

- Indoor air pollution may be 2-5 times higher and sometimes 100 times higher than outdoors.
 - Pollution indoors includes : cleaning products, dust, personal care products, furniture and building materials





Did You Know?

- Asthma is the most common childhood chronic disease.
 - Over 6 million children have asthma
 - An estimated 14 million school days are missed because of asthma
 - Indoor pollution can trigger asthma dust, mold, dander & secondhand smoke







Discussion #1

- With your group, discuss potential solutions to these problems caused by buildings.
 - Air pollution
 - Energy consumption
 - Draining fresh water
 - Filling landfills
 - Indoor air pollution
- Can you think of any issues this school has with these topics?

Green Building and LEED

- U.S. Green Building Council (USGBC) non profit, based in Washington D.C.
- Committee based
- Organized to promote:
 - Sustainable site planning
 - Indoor environmental quality
 - Energy efficiency
 - Conservation of materials
 - Safeguarding water
- Created the Leadership in Energy & Environmental Design (LEED) rating system

LEED



- · LEED was created to:
 - Define what is "Green"
 - Provide a standard of measurement
 - Prevent false green claims
 - Raise consumer awareness
 - Stimulate competition in the marketplace

LEED® Rating System

- Four levels of certification
 - Certified (26-32 points)
 - Silver (33-38 points)
 - Gold (39-51 points)
 - Platinum (52-69 points)



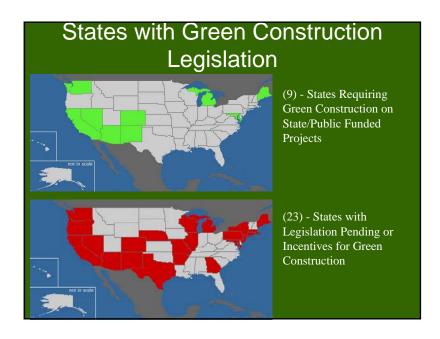






- 6 categories worth 69 points
 - Sustainable Sites (14 points)
 - Water Efficiency (5)
 - Energy & Atmosphere (17)
 - Materials & Resources (13)
 - Indoor Environmental Quality (15)
 - Innovation & Design Process (5)









Benefits of Green Schools

- Green schools can:
 - Use less energy
 - Use less water
 - Reduce greenhouse gas emissions
 - Provide more natural light and ventilation
 - Improve student and teacher health
 - Improve test scores and productivity
 - Teach you, parents and teachers about a healthier environment









Energy Benefits

The average energy costs annually on traditional schools is \$1.15/SF On average, green schools use 33% less energy and electricity than traditional schools.

Exercise: Find the average energy savings if our school was green.

Answer:

245,325SF x \$1.15 = \$282,123.75 / Year Potential savings - \$282,123.75 x .33 = \$93,100.33 / Year



Water Saving Benefits

The average water costs annually on traditional schools is \$0.06 / SF

On average, green schools use 32% less water and create less waste water than traditional schools.

Exercise: Find the average water savings if our school was

green.

Answer:

245,325SF x \$0.06 = \$14,719.50 / Year

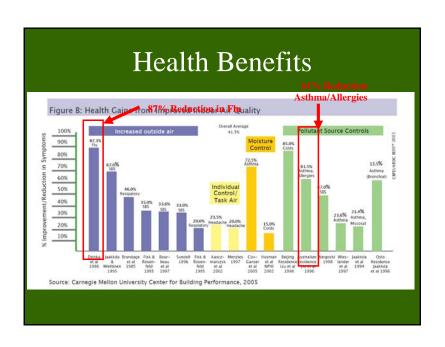
Potential savings - $$14,719.50 \times .33 = $4,710.24 / Year$

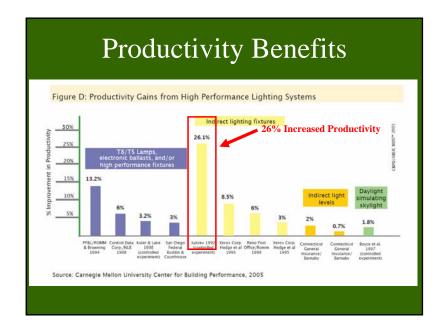


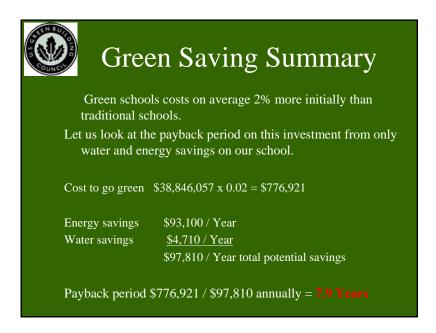
Air Pollution Benefits

It is estimated than a green school could reduce the following emissions annually.

- 585,000 pounds of carbon dioxide (CO2)
- 1,300 pounds of sulfur dioxide (SO2)
- 1,200 pounds of nitrogen dioxide (NO2)







Green School Case Studies

- Case Study #1 Fossil Ridge High School Fort Collins, Colorado
- Case Study #2 Clearview Elementary School Hanover, Pennsylvania

Case Study #1 Fossil Ridge High School Fort Collins, Colorado

State of the art 290,000 SF for 1,800 students

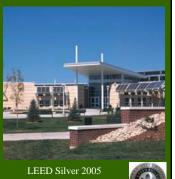
\$0 - Additional cost for LEED

60% - More energy efficient

\$11,500 - Annual water savings

75% - Waste recycled

Low VOC furnishings



Case Study #2 Clearview Elementary School Hanover, Pennsylvania

43,600 SF for 350 students

2.15% - Additional cost for LEED

7 Year – Payback period from energy savings alone

Uses 40% less energy than traditional school

50% of building materials recycled



LEED Gold 2002



Discussion #2

• With your group, discuss how to spread awareness about the benefits and advantages of LEED and building green schools and buildings.

Green Schools Video

• The following video was produced to spread awareness and create interest in high performance green schools.

Better Places to Learn

Sources

Information contained in the preceding presentation was compiled from the following

- Build It Green <u>www.builditgreen.org</u>
- Governors Green Council www.gggc.state.pa.us
 Green Building Pages www.greenbuildingpages.com
- Greening America's Schools by Gregory Kats <u>www.cap-e.com</u>
- U.S. Environmental Protection Agency <u>www.epa.gov</u>
- U.S. Department of Energy <u>www.energy.gov</u>
- United States Green Building Council (USGBC) <u>www.usgbc.org</u>